



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Georgetown Central School

SAU: Georgetown School Department

## Contents of the Report

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	9	9	100			72					9	0	0
	2012-2013	8	8	100			68					8	0	0
Female	2011-2012	4	4	100			77							
	2012-2013	5	5	100			73							
Male	2011-2012	5	5	100			68							
	2012-2013	3	3	100			64							
Caucasian/White	2011-2012	9	9	100			73							
	2012-2013	7	7	100			70							
African American/Black	2011-2012	0	0				47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	4	4	100			62							
	2012-2013	1	1	100			59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			36							
	2012-2013	1	1	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	17	17	100	82	82	71	35	47	<1	18	17	0	0
	2012-2013	10	10	100	50	50	69	<1	50	40	10	10	0	0
Female	2011-2012	8	8	100			75							
	2012-2013	4	4	100			74							
Male	2011-2012	9	9	100			67							
	2012-2013	6	6	100			64							
Caucasian/White	2011-2012	16	16	100	81	81	72	38	44	<1	19			
	2012-2013	10	10	100	50	50	70	<1	50	40	10			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	5	5	100			60							
	2012-2013	6	6	100			58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			35							
	2012-2013	2	2	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	5	5	100			68					5	0	0
	2012-2013	16	16	100	75	75	72	19	56	6	19	16	0	0
Female	2011-2012	2	2	100			74							
	2012-2013	6	6	100			75							
Male	2011-2012	3	3	100			63							
	2012-2013	10	10	100	70	70	68	20	50	10	20			
Caucasian/White	2011-2012	5	5	100			69							
	2012-2013	15	15	100	73	73	73	20	53	7	20			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	1	1	100			57							
	2012-2013	5	5	100			61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100			30							
	2012-2013	5	5	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	6	6	100			72					6	0	0
	2012-2013	6	6	100			71					6	0	0
Female	2011-2012	2	2	100			78							
	2012-2013	2	2	100			77							
Male	2011-2012	4	4	100			67							
	2012-2013	4	4	100			66							
Caucasian/White	2011-2012	5	5	100			73							
	2012-2013	6	6	100			73							
African American/Black	2011-2012	1	1	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	3	3	100			61							
	2012-2013	2	2	100			60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				34							
	2012-2013	1	1	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	9	9	100			64					9	0
	2012-2013	8	8	100			62					8	0
Female	2011-2012	4	4	100			63						
	2012-2013	5	5	100			60						
Male	2011-2012	5	5	100			65						
	2012-2013	3	3	100			63						
Caucasian/White	2011-2012	9	9	100			65						
	2012-2013	7	7	100			63						
African American/Black	2011-2012	0	0				38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	4	4	100			52						
	2012-2013	1	1	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			35						
	2012-2013	1	1	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	17	17	100	59	59	66	24	35	24	18	17	0
	2012-2013	10	10	100	30	30	65	<1	30	40	30	10	0
Female	2011-2012	8	8	100			65						
	2012-2013	4	4	100			65						
Male	2011-2012	9	9	100			67						
	2012-2013	6	6	100			65						
Caucasian/White	2011-2012	16	16	100	56	56	67	25	31	25	19		
	2012-2013	10	10	100	30	30	66	<1	30	40	30		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	5	5	100			54						
	2012-2013	6	6	100			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			37						
	2012-2013	2	2	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	5	5	100			64					5	0
	2012-2013	16	16	100	63	63	62	25	38	13	25	16	0
Female	2011-2012	2	2	100			65						
	2012-2013	6	6	100			62						
Male	2011-2012	3	3	100			64						
	2012-2013	10	10	100	60	60	62	20	40	10	30		
Caucasian/White	2011-2012	5	5	100			65						
	2012-2013	15	15	100	60	60	64	27	33	13	27		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	1	1	100			51						
	2012-2013	5	5	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			30						
	2012-2013	5	5	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	6	6	100			64					6	0
	2012-2013	6	6	100			64					6	0
Female	2011-2012	2	2	100			64						
	2012-2013	2	2	100			65						
Male	2011-2012	4	4	100			64						
	2012-2013	4	4	100			63						
Caucasian/White	2011-2012	5	5	100			66						
	2012-2013	6	6	100			65						
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	3	3	100			51						
	2012-2013	2	2	100			51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				29						
	2012-2013	1	1	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	6	6	100			62					6	0
	2012-2013	15	15	100	73	73	69	27	47	7	20	15	0
Female	2011-2012	2	2	100			61						
	2012-2013	6	6	100			69						
Male	2011-2012	4	4	100			63						
	2012-2013	9	9	100			70						
Caucasian/White	2011-2012	6	6	100			64						
	2012-2013	15	15	100	73	73	71	27	47	7	20		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	1	1	100			51						
	2012-2013	4	4	100			58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100			32						
	2012-2013	5	5	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	40	*		75	77	43	28	65	88
Female	17	*		81	83	17	13	76	91
Male	23	*		70	73	26	15	58	85
Caucasian/White	38	*		76	78	41	27	66	88
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	14	*		43	48	15	7	47	72
Not Economically Disadvantaged	26	*		90	91	28	21	75	95
Migrant	0	*		*		0	*	*	
Not Migrant	40	*		75	77	43	28	65	88
Students with Disabilities	9	*		*		8	*	*	
Students without Disabilities	31	*		82	84	35	27	77	91
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	40	*		75	77	43	28	65	88
Super Subgroup	17	*		44	49	18	7	39	72
Non-Super Subgroup	23	*		93	94	25	21	84	97

2011-12 % Attendance Rate Target = 93%
99

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	40	*		61	64	43	25	58	81
Female	17	*		76	78	17	11	65	88
Male	23	*		48	52	26	14	54	74
Caucasian/White	38	*		62	65	41	24	59	81
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	14	*		14	21	15	6	40	57
Not Economically Disadvantaged	26	*		83	84	28	19	68	92
Migrant	0	*		*		0	*	*	
Not Migrant	40	*		61	64	43	25	58	81
Students with Disabilities	9	*		*		8	*	*	
Students without Disabilities	31	*		69	72	35	25	71	85
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	40	*		61	64	43	25	58	81
Super Subgroup	17	*		13	20	18	6	33	57
Non-Super Subgroup	23	*		89	90	25	19	76	95

2011-12 % Attendance Rate Target = 93%
99

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
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# 2013-2014 NCLB Report Card

**School:** Georgetown Central School  
**SAU:** Georgetown School Department

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.